The University of North Carolina Summer School for Teachers

June 6---July 16, 1910

CHAPEL HILL
PUBLISHED BY THE UNIVERSITY
APRIL, 1910

Digitized by the Internet Archive
in 2013

http://archive.org/details/universityofnort1910univ

FACULTY.

Francis Preston Venable, Ph.D., LL.D., President.

Nathan Wilson Walker, A. B., Director of the Summer School. (Professor of Secondary Education in the University of North Carolina).

ENGLISH.

Thomas P. Harrison, Ph.D., (Professor of English in the North Carolina College of Agricultural and Mechanic Arts).

HISTORY.

Joseph Gregoire de Roulhac Hamilton, Ph.D., (Alumni Professor of History in the University of North Carolina).

LATIN.

George Howe, Ph.D., (Professor of the Latin Language and Literature in the University of North Carolina).

FRENCH AND GERMAN.

Adolphe Vermont, A. M., (Instructor in the Romance Languages and Literatures in the University of North Carolina).

MATHEMATICS.

Marvin Hendrix Stacy, A. M., (Associate Professor of Civil Engineering in the University of North Carolina).

PHYSICS.

James M. Douglas, Ph.D., (Professor of Physics in Davidson College).

SECONDARY EDUCATION.

Nathan Wilson Walker, A. B., (Professor of Secondary Education in the University of North Carolina).

ELEMENTARY SCHOOL METHODS.

Leila M. Cobb, (Teacher in the Chapel Hill School).

DRAWING.

Mary Goodwin Griggs, (Instructor in Drawing for the (Prang Educational Company, of New York City).

LIBRARY ADMINISTRATION.

Louis Round Wilson, Ph.D., (Associate Professor of Library Administration in the University of North Carolina).

GENERAL INFORMATION.

THE SUMMER TERM: JUNE 6—JULY 16.

The University Summer School for Teachers will open on Monday, June 6, and continue for a term of six weeks, closing on Saturday, July 16. The school will be in session six days each week, or thirty-six working days.

REGISTRATION.

Registration will begin on Saturday, June 4. All sudents of the Summer School are urged to be present and register on this day, as regular class work will begin promptly at 8:45 on Monday morning, June 6. There are certain preliminary arrangements necessary to be made in the way of selecting courses, securing board and lodging, and getting books, which should be attended to before class work begins. It is much better to be on hand promptly so as to begin with the class than to come in a day or two late.

COURSES OF INSTRUCTION.

During the summer term of 1910 instruction will be offered in the following subjects: English, Mathematics, History, Latin, German, French, Physics, Secondary Education, Primary School Methods, Drawing, and Library Administration. These courses are designed to meet the needs of those teachers who are striving to fit themselves for better service. The instruction is of the same high character as that of the regular term of the University. There are no fads, frills, shams, or pretenses about it. To the earnest teacher or student who desires to spend a part of his summer in serious, quiet study under the direction of competent instructors, splendid opportunities are here offered.

THOSE WHO MAY BE BENEFITED.

Among those who may be benefited by the Summer School may be mentioned the following classes:

1. Teachers in high schools, and those intending to teach, who desire better general training for their work.

2. Teachers who desire special training in any branches offered. The work will be so graded and arranged that a student can make considerable progress by attending two or three summers in succession.

3. Teachers in elementary schools, or those preparing to teach, who wish to improve their general scholarship, or who wish to study the methods used with primary classes in our best schools.

4. Prospective students of the University who wish to make up deficiences in their entrance requirements.

5. Teachers who expect to take the State examinations in July for either the High School Teacher's Certificate or the Five-Year State Certificate.

INCREASING DEMAND FOR HIGH SCHOOL TEACHERS.

The growth of public high schools in North Carolina causes an increasing demand for well-equipped high school teachers and principals. During the past two years the University has had calls for over two hundred men to engage in educational work in this and other Southern states. It has been able to supply barely one-half of that number. This demand for better trained teachers is becoming more and more insistent all over the South, and it means greater opportunity for the teacher who is preparing himself to fill a higher position next year than he filled last. To be able to advance in his profession to ever larger fields of usefulness should be the ambition and constant aim of every true teacher. The University is maintaining the Summer School in order that it may better serve the schools by sending into them more efficient teachers and that it may better serve the teachers by giving them an opportunity to improve their scholarship and thus fit themselves for better work.

EXAMINATIONS AND CERTIFICATES.

At the close of the term regular examinations will be held,

and certificates will be issued upon the satisfactory completion of all courses.

Those teachers in the Summer School who wish to apply to the State Board of Examiners for the High School Teacher's Certificate or the Five-Year State Certificate will have an opportunity to take the examinations for those certificates the second week in July at the close of the Summer School. This arrangement will be of especial advantage to teachers who expect to take either of those examinations, as it gives them an opportunity to review thoroughly the main subjects on which they are to be examined, and then to take the examinations at a time when they should be best able to pass them successfully. Teachers who take either of those examinations may be excused from the regular examinations at the close of the term mentioned in the paragraph above.

THE LIBRARY.

The University Library, containing over 54,000 volumes and over 17,000 pamphlets, will be open daily to the students of the Summer School. Excellent opportunities are here afforded the students for wide reading and special research.

THE GYMNASIUM.

All male students of the Summer School will be afforded the privileges of the swimming pool in the gymnasium free of cost.

BOARD AND LODGING.

First-class board and lodging at University Inn (formerly Pickard's Hotel) will be offered the students of the Summer School at $5 a week, or $25 for the term of six weeks. Good board and lodging can be obtained at the village boarding houses at resonable rates, varying from $15.00 to $20.00 per month.

FEES AND OTHER EXPENSES.

No tuition fees will be charged teachers or those who are preparing for teaching, but a registration fee of $3 will be required of all students of the Summer School. Students will

be expected to provide themselves with all books and materials required for their individual use in the courses pursued. The texts to be used in the several courses are announced elsewhere in this bulletin. Students may procure their books before coming to the Summer School, or they may get them here at the Chapel Hill bookstores at the regular market prices. Materials for the courses in Drawing will be furnished by the University, and for these materials a fee of $2 will be charged.

CLASS ROOMS.

The classes in English will meet in the English room, Old East Building; the class in Library Administration will meet in the reading room, Library Building; all other classes will meet in Alumni Building, rooms on the second floor.

DAILY PROGRAM.

Chapel Services.—Chapel exercises will be conducted in Gerrard Hall each morning from 9:25 to 9:45. All students are expected to attend these exercises.

SCHEDULE OF RECITATIONS.

8:30. Algebra, American History, Physics 1, German 1, Latin 2.

9:25. Chapel.

9:45. Secondary Education, Primary Methods 1, English Grammar and Composition, Latin 3 and 4.

10:40. Primary Methods 2, Geometry, English Literature, Physics, German 2.

11:35. Drawing 1, French 1, Latin 1.

12:30. Drawing 2, Library Administration, English History, French 2.

Library Hours.—9:00 to 12:30; 3:00 to 4:00.

ANNOUNCEMENT OF COURSES.

ENGLISH.

Dr. Harrison:

1. Grammar and Composition.—Especial attention to the analysis of sentences and the application of the principles of grammar in composition. Frequent written exercises will be required, and the written work will be discussed in the classroom. Text-book: Buehler's *A Modern English Grammar. Six hours a week.*

2. Literature.—The literature accepted for entrance to the leading colleges of the United States will form the basis of this course. Methods of teaching, lectures, readings, and class discussions. *Six hours a week.*

HISTORY.

Dr. Hamilton:

1. The History of England.—Lectures and assigned readings. Text-book: Walker's *Essentials in English History. Six hours a week.*

2. The History of the United States to the close of Reconstruction.—Lectures and assigned readings. Text-book: Hart's *Essentials in American History. Six hours a week.*

LATIN.

Dr. Howe:

1. Elementary Course.—Pronunciation, inflection, syntax of cases and verbs; special study of the subjunctive, indirect discourse, relative and conditional sentences; reading of Cæsar's Gallic War. Text-books: Bennett's *Latin Grammar.* Any standard text of Cæsar. *Six hours a week.*

2. Course in Virgil's Aeneid, I-VI.—Translation and syntax. Text-book: Any standard text of Virgil's Aeneid. *Six hours a week.*

3. Course in Cicero's Orations Against Cataline.—Translation and syntax. Any standard text of the Orations Against Cataline. *Three hours a week.*

4. Latin Composition.—*Three hours a week.*

GERMAN.

Mr. Vermont:

1. Elementary Course.—Grammar, written exercises, dictation, translation. Text-books: Thomas' *German Grammar,* Mosher's *Wilkommen in Deutschland. Six hours a week.*

2. Advanced Course.—Review of grammar. Composition, translation. Text-books: Thomas' *German Grammar;* Wesselhœfdt's *German Exercises;* Freytag's *Die Journalisten. Six hours a week.*

FRENCH.

Mr. Vermont:

1. Elementary Course. Grammar. Reading of easy prose. Text-books: Joynes' *Minimum French Grammar;* Chateaubriand's *Le Dernier Abencerage. Six hours a week.*

2. Advanced Course.—Reading of novels and dramas. Text-books: Feuillet's *Le Jeune Homme Pauvre;* Hugo's *Hernani. Six hours a week.*

MATHEMATICS.

Professor Stacy:

1. Secondary Algebra.—Lectures and assigned work embracing the introductory chapters and including factoring, simultaneous equations, exponents, involution and evolution, quadratic equations, etc. Text-book: Fisher and Schwatt's *Secondary Algebra. Six hours a week.*

2. Plane and Solid Geometry.—Lectures and assigned work. Text-book: Wells' *Essentials of Plane and Solid Geometry. Six hours a week.*

PHYSICS.

Dr. Douglas:

1. Elementary Course.—Mechanics of solids, liquids, and gases. Sound. *Six hours a week.*

2. Elementary Course.—Magnetism and electricity; heat and light. Text-book: Millikan and Gale's *A First Course in Physics. Six hours a week.*

(Courses 1 and 2 may be taken together.)

SECONDARY EDUCATION.

Professor Walker:

1. High School Curricula and Methods.—Lectures and assigned readings. DeGarmo's *Principles of Secondary Education* and Brown's *The American High School* will constitute the basis of this course. *Three hours a week.*

2. The Theory and Practice of Teaching.—Lectures and assigned readings. This course will be based on Hamilton's *The Recitation. Three hours a week.*

ELEMENTARY SCHOOL METHODS.

Miss Cobb:

1. Model Lessons for Beginners.—Model class-work, lectures, and assigned reading. Work with children just beginning school. A class of primary grade children will be organized for the purposes of this course. Lessons in phonics, reading, language work, numbers, nature study, etc., covering the general work of the first grade. *Six hours a week.*

2. Methods and Model Lessons for Grades 2 to 4.—Lessons, lectures, and assigned readings, covering the general work of the second, third, and fourth grades. Sight reading, eye training, ear training, drills on the phonograms. Special attention will be given to the reading and language work of these grades. *Six hours a week.*

DRAWING.

Miss Griggs:

The work will be in two main divisions. In the first division, the work will be given more directly for the teachers of the primary grades, and will be more elementary in character than that of the advanced classes. In the second division, or advanced class, the work will be planned for the needs of the grammar grade teachers. Each course, *six hours a week.*

The course will comprise: (*a*) Pictorial representation with brush and pencil. Form, proportion and appearance of objects will be carefully studied and the principles of perspective given. (*b*) Decorative work and design. (*c*) Construction work and working drawings. This will include the

making of useful articles, their decoration, planning, etc. (*d*) Methods of presenting the lesson and adaptation of such methods to each grade.

LIBRARY ADMINISTRATION.

Dr. Wilson and Miss Leatherman, (secretary of the N. C. Library Commission):

Library Administration and Methods.—(*a*) General lectures on organization and management of rural, graded, high school, teachers' association, college, and public libraries; use of dictionary card catalogue, indexes, bibliographies, dictionaries, encyclopedias, and general reference books; preparation for special readings, essays, themes, debates, etc.; selection and ordering of books and periodicals suitable for libraries; preparation of illustrated bulletins; childrens' books and reading. (*b*) Technical lectures on accessioning; classification and book numbers; cataloguing; shelf listing; charging systems; binding, rebinding and mending books; care of periodicals and pamphlets; use of government publications. Practice in the library. Practice and instruction will be given under an instructor at any time during the day to those devoting their whole time to the course. *Six hours a week.*

PUBLIC LECTURES.

Each week during the Summer School there will be one or two special lectures to all students. These lectures will be given by prominent educational workers; they will be upon topics of vital interest to every teacher and will be of genuine help to all.

[For further information, apply to the Director of the Summer School, or to Dr. Thomas J. Wilson, Registrar, Chapel Hill, N. C.]